

# **Power Center Academy High School**

## **Annual Title I and Family Engagement Meeting**



**Dr. Crystal Travis, Principal**

**Brittany Bratton- Dean of Operations**

**Matthew Merritt– Dean of Scholars 9<sup>th</sup> Grade**

**Shemena Jordan –Dean of Scholars 10th – 12th Grade**

**Jenice Davis–Dean of Instruction**

**Chandra Boone– Dean of Instruction**

**LaTonia Perkins– Instructional Coach**

**Abidemi Kayode – Advanced Academic Coordinator**

**Thursday, August 21st , 2025**

# Welcome Parents!



# Agenda for Annual Title I Meeting

- **Welcome and Purpose**
- **Introduction of Staff**
- **Policies for Family Engagement**
- **Reporting of Scholar Progress**
- **Parent Teacher Conference Dates**
- **Availability of Parent Training**
- **District and School Progress and School Status**
- **School Improvement Plan**
- **Opportunities for additional Parent Meetings**
- **Teacher Qualifications**
- **Parents Right To Know**
- **Notice of Title One School Status**
- **School and Parent Compact**
- **Student Code of Conduct**



# Purpose of Annual Title I Meeting

- To provide stakeholders information related to federal guidelines and services offered at Power Center Academy High School.
- To further orient parents to Power Center Academy High School's Culture.
- To provide stakeholders with 2024-2025 TCAP data, school status updates, and 2025-2026 school-wide goals.
- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to: inform you of your school's participation in Title I, explain the requirements of Title I, and explain your rights as parents and family members to be involved.



# Notice of Title I School Status

Power Center Academy High School is a federally-funded Title I school that participates in the school-wide program.

Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.

**Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:**

- identify students experiencing academic difficulties and provide assistance to help these students;
- purchase additional staff, programs, materials, and/or supplies; and
- conduct parent and family engagement meetings, trainings, events, and/or activities.

**In general, Title I funds may be used for:**

- smaller class sizes,
- additional teachers and paraprofessionals (PCAHS uses the funds here)
- additional training for school staff
- extra time for instruction (before and/or after school programs)
- parent and family engagement activities, and/or
- a variety of supplemental teaching materials, equipment, and technology (PCAHS uses funds here)



# Mission Statement

## Power Center Academy High School

THE MISSION OF PCAHS IS FOR ALL STAKE HOLDERS TO  
CULTIVATE THE 3PS OF POWER: POSITIVITY, PRODUCTIVITY, AND  
PERSEVERANCE.



# Our Vision

## Power Center Academy High School

**OUR VISION AT PCAHS IS TO CULTIVATE THE 3PS OF POWER: POSITIVITY, PRODUCTIVITY, AND PERSEVERANCE BY BUILDING TRUSTING RELATIONSHIPS AND CREATING A CULTURE OF BELONGING WHILE UPHOLDING A RIGOROUS BAR OF INSTRUCTION AND ENCOURAGING ALL STAKEHOLDERS TO KNOCK DOWN BARRIERS IN ORDER TO REACH THE HOLISTIC POTENTIAL OF EVERY SCHOLAR!**





3

# PCAHS Leadership Team



**Dr. Travis**

Principal



**Dean Bratton**

Dean of Operations



**Dean Jordan**

Dean of Scholars 10-12th



**Kayode**

Advanced Academics  
Coordinator



**Dean Davis**

Dean of Instruction- ELA



**Mrs. Perkins**

Instructional Coach- ELA



**Dean Merritt**

Dean of Scholars- 9<sup>th</sup>



**Dean Boone**

Dean of Instruction- Math

# PCAHS – HH Communication: Who and When?

Who	Contact	When
<b>Teachers</b>	The contacts will be provided in July and during September's back to school night.	Grades, tutoring, make-up assignments, discussing behavior, data
<b>Counselors &amp; Social Worker</b>	<a href="mailto:Smcguire@powercenteracademy.org">Smcguire@powercenteracademy.org</a> <a href="mailto:Sjones1@powercenteracademy.org">Sjones1@powercenteracademy.org</a> <a href="mailto:Ahodges@powercenteracademy.org">Ahodges@powercenteracademy.org</a> <a href="mailto:Jjohnson1@powercenteracademy.org">Jjohnson1@powercenteracademy.org</a>	Bullying, support for academic progress, socio-emotional support, family resources..
<b>Family Liaison</b>	<a href="mailto:Rwaller@powercenteracademy.org">Rwaller@powercenteracademy.org</a>	Provides support for the academic success of scholars. AIP Meetings Parent Resources
<b>Front Office</b>	<a href="mailto:Pstewart@powercenteracademy.org">Pstewart@powercenteracademy.org</a> <a href="mailto:Brobinzine@powercenteracademy.org">Brobinzine@powercenteracademy.org</a> <a href="mailto:Edubon@powercenteracademy.org">Edubon@powercenteracademy.org</a> <a href="mailto:Ttaylor@powercenteracademy.org">Ttaylor@powercenteracademy.org</a>	Absentee excuse letters, doctor's appointments and notices, payments, and refunds, scheduling a meeting with the principal.
<b>School Leaders</b>	<a href="mailto:Ctravis@powercenteracademy.org">Ctravis@powercenteracademy.org</a> <a href="mailto:Mmerritt@powercenteracademy.org">Mmerritt@powercenteracademy.org</a> <a href="mailto:Jdavis1@powercenteracademy.org">Jdavis1@powercenteracademy.org</a> <a href="mailto:Bbratton@powercenteracademy.org">Bbratton@powercenteracademy.org</a> <a href="mailto:Akayode@powercenteracademy.org">Akayode@powercenteracademy.org</a> <a href="mailto:Sjordan@powercenteracademy.org">Sjordan@powercenteracademy.org</a> <a href="mailto:Cboone@powercenteracademy.org">Cboone@powercenteracademy.org</a>	instructional issues or concerns safety concern inappropriate behavior of staff or scholars

# Teacher Qualifications

- 95% of our teachers are HIGHLY QUALIFIED in their core subject area.
- If your scholar is taught for 20 days or more by a teacher that is NOT highly-qualified, written notification regarding that teacher's status will be provided.





# Power Center Academy High School

School-Wide Progress & Comparison Data

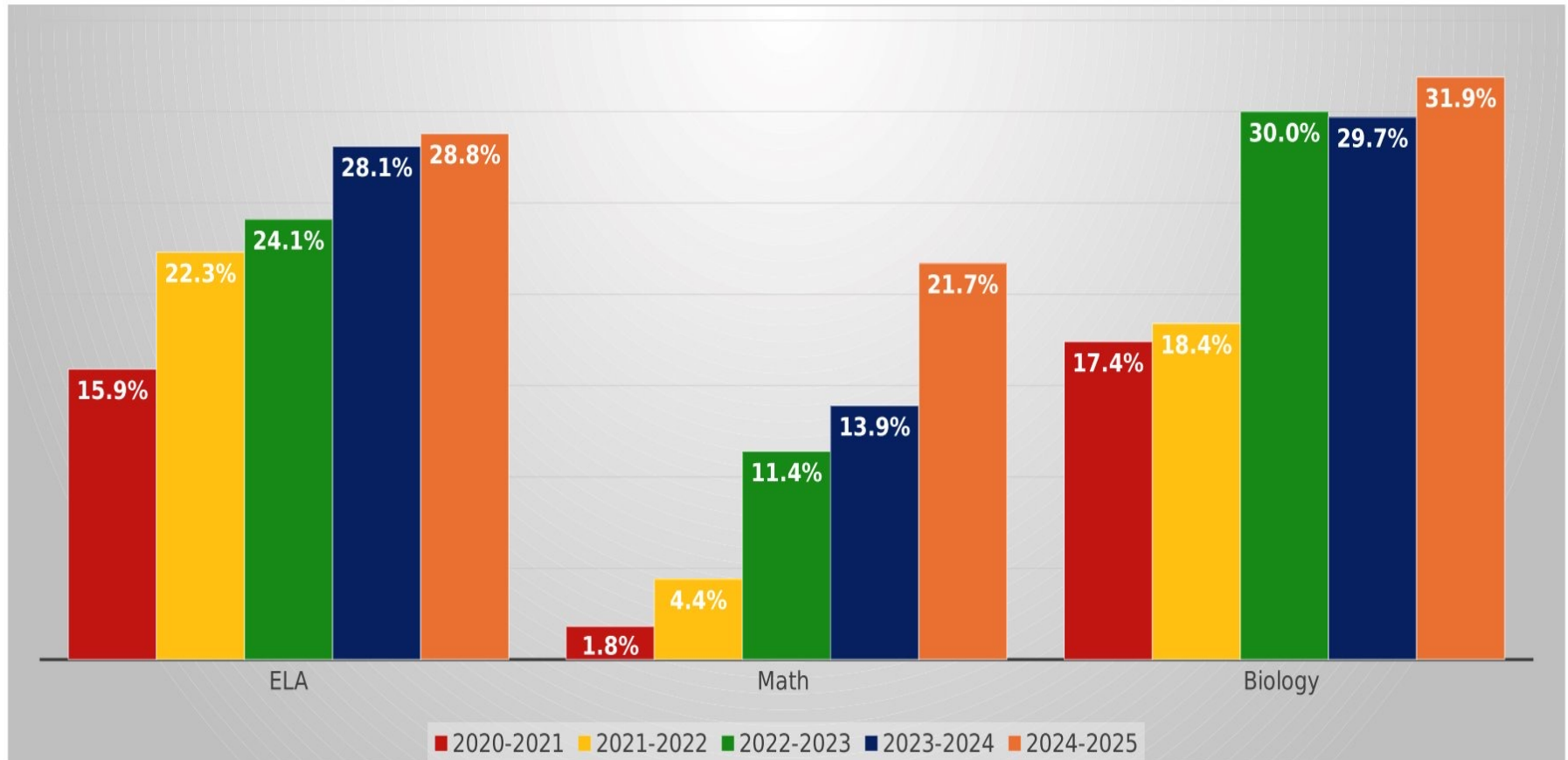
School Improvement Plan



Parent Academy  
Annual Title I Meeting  
August 21, 2025

# PCAHS: Overall TNReady Proficiency

## PCAHS: Overall TNReady Proficiency



# PCAHS: School Breakdown

## Scholar Achievement | High | 24 - 25

Subjects	Interim #1	Interim #2	Interim #3	TNReady	AMO	Double AMO
Alg I	27.0%	14.9%	24.1%	15.7%	22.0%	27.2%
Alg II	3.2%	11.2%	14.9%	21.1%	13.3%	19.1%
Geo	23.7%	20.5%	21.4%	29.3%	22.4%	27.6%
Eng I	29.7%	25.4%	28.4%	18.1%	25.9%	30.9%
Eng II	41.9%	31.5%	35.5%	41.6%	40.5%	44.4%
Bio	16.1%	32.4%	33.8%	31.9%	34.1%	38.5%

# We don't have time to wait!

The ACT standards are encompassed within the Tennessee Academic Standards, ensuring that students who show strong growth and achievement on TNReady will also be well prepared to meet the college- and career-readiness benchmarks on the ACT.

## **Math:**

Mastery of the Tennessee Academic Standards in math prepares a student to be successful on the ACT assessment. Of the approximate 180 ACT math standards, all are addressed in Tennessee's K–12 mathematics standards. The expectation for the ACT math assessment is that students should be able to quickly and accurately answer a wide variety of surface-level math questions, many of which are grounded in the computational and procedural fluency expectations embedded in the Tennessee math standards. By stressing conceptual understanding at all levels, the Tennessee math standards are designed to prepare students not only to master this wide array of mathematical skills but also to retain conceptual knowledge from year to year.

## **English language arts:**

The skills of the ACT English and reading subtests extend across grade levels; however, the biggest differentiator of success is the ability to read complex text proficiently. The Tennessee Academic Standards call for students to have regular practice with complex text. Three of the four passages students read on the ACT reading subtest are nonfiction/informational text. This does not mean that 75 percent of the ELA teachers' instructional time is spent on nonfiction/informational text. It *does* mean that students should read a range of nonfiction/informational text from the natural sciences, social sciences, and humanities throughout the school year and across all content areas.

# What is the School Improvement Plan?

**The school improvement plan is a living document that contains:**

- School Demographics
- School-wide Data
- Action Plan for Improvement

This document is edited throughout the school year.

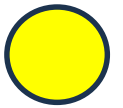
A hardcopy is available in the main office for public viewing.





# Power Center Academy High School


Parents' Right to Know  
Parental Involvement Requirements  
Policies for Family Engagement



Parent Academy  
Annual Title I Meeting  
August 21, 2025

# Parents' Right to Know

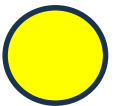
## All parents have a right to know:

- A teacher's professional qualifications, licensure, grade(s) certification, & waivers
- A teacher's baccalaureate and/or graduate degrees, fields of endorsement, & previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Student Education Records Privacy and Notice of Disclosure of School Directory Information 

# Parents' Right to Know

**All parents will receive information regarding:**

- Their child's level of achievement on each of the state's academic assessments
- An assurance that child's name, address, and telephone listing will not be released to military recruiters
- District Family Engagement Policy & School, Family, and Community Engagement Plan



# Parents' Right to Know

## **NINGUN NINO SE QUEDA ATRAS Derecho De los Padres de Familia a saber**

### **Todos los padres tienen derecho a solicitar lo siguiente:**

- Las calificaciones profesionales de un maestro, que incluye: Calificaciones del Estado, Licenciatura, certificación, Renuncia a derecho
- El Bachillerato a Título de graduación del maestro, campos de especialidad, experiencia previa
- La calificaciones del profesional
- Garantía que los datos de su hijo como nombre, dirección, numero de teléfono, no se entregan a los reclutadores militares

### **Todos los padres recibirán información sobre lo siguiente:**

- El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
- Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es victima de un crimen violento en la escuela
- Su derecho a aviso con tiempo anticipado que su hijo/a ha sido asignado o ha estado bajo la enseñanza durante cuatro semanas consecutivas o más, de un maestro que no está altamente cualificado

# Parent and Family Engagement Policy

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.



Parental Involvement

# Parental Involvement Requirements

Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.

Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.

You, as Title I parents and family members, have the right to be involved in how this money is spent.



# Overview Parent Advisory Council (PAC)



# Engagement: Parent Advisory Council (PAC)



PAC is our **Parent Advisory Council**. The PAC provides a venue for parent voice, partnership, and engagement.

Each school has a minimum of five **PAC Leaders** who work with school leaders to plan the monthly meetings.

Each homeroom needs a **PAC Captain** who will help to get the information out and act as a resource for parents within your child's homeroom.

You are **all PAC members**. Now, we need you to attend the meetings and activate your voice.



# Parent Academy Sessions

Sessions will cover:

- School Technology Made Easy
- Emotional Wellness
- Financial Wellness
- Physical Wellness



# Parent Data Meetings

"When families are engaged in their child's learning and have access to actionable, meaningful data, they can support learning at home and make the best educational decisions for their children," - Center for American Progress

	Q1	Q2	Q3	Q4
Parent Data Meetings	Sept. 10th	Nov. 19th	Feb. 10th	April TBD



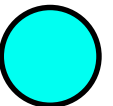
# Parent and School Compact

A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

The compact must describe how the school will:

- provide high-quality curriculum and instruction;
- hold parent-teacher conferences, annually in elementary schools;
- provide parents with reports on their child's progress;
- provide parents reasonable access to staff.
- provide parents opportunities to volunteer; and
- ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.

You, as a Title I parent or family member, have the right to be involved in the development of the compact.



# Policy for Family Engagement

To comply with all pertinent mandates of state and federal regulatory standards which require that all parents have access to various levels and types of parental involvement activities with no person excluded based on race, religion, creed, gender, socioeconomic status, physical impairment or age. You also have a right to provide input into the curriculum used. We use Engage and SAAVAS Learning for math and English.

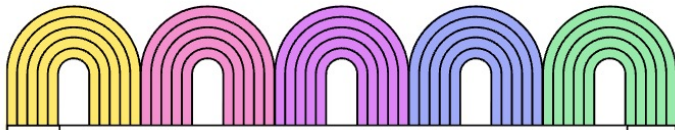




# Power Center Academy High School

Title I Parent/Teacher/Student/School Compact  
Parent Grievance Process  
Student Code of Conduct  
Reporting Pupil Progress

Parent Academy  
Annual Title I Meeting  
August 21, 2025



# "BIG P" BUSINESS

## PARENT NEWSLETTER

PRINCIPAL PRESS FROM DR. TRAVIS

**AUGUST 11, 2025**

Families, Welcome Back to THE BIG P! I am extremely excited to begin a new year with the P3 motto in mind: Positivity, Productivity, and Perseverance. To ensure that you are up to date with all things PCA, please adequately review the newsletter. -Dr. Travis

### ARRIVAL

Doors open at 6:45am daily.  
Scholars are tardy at 7:15am.  
10-12 scholars should enter through the cafeteria doors until 7:45am.

### DISMISSAL

Dismissal begins at 2:45pm and scholars will exit the building.  
Beginning at 3:00pm, all scholars will report to the 10-12 cafeteria where they will wait on you. An administrator will remain on campus until 4:00pm.



### SAVE THE DATE!

August 18: PCA Parent Meeting (virtual): 5:00pm

August 21: Title I Night, 5:30-7:00pm (9<sup>th</sup> grade: 9<sup>th</sup> cafeteria; 10<sup>th</sup>-12<sup>th</sup> grades: 10-12 Cafeteria)



**Power Center Academy High School**

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We want all parents to have access to multiple means of communication!

# Communication: Parent Grievances

**STEP 1:** The parent/guardian is to set an appointment to meet with the teacher or staff member involved in the grievance. The teacher and/or the parent/guardian may request that the principal or his/her designee be present.

**STEP 2:** If the issue is not resolved, the parent/guardian may ask for a meeting with the principal.

**STEP 3:** If the issue is not resolved at the principal level, the parent/guardian may contact Lori McGee at: email – [lmcgee@gestaltcs.org](mailto:lmcgee@gestaltcs.org) or cell - (901) 229-8632. A formal grievance will be recorded and followed up with the principal and parties involved along with an update of leadership on next steps.

**STEP 4:** If the issue still remains unresolved, the parent/guardian should present a formal letter to Gestalt Community Schools Chief of Schools, Docia Generette Walker for a final decision. The letter or email should be sent to email - [info@gestaltcs.org](mailto:info@gestaltcs.org), fax - 901-432-5443, mail - 2650 [Thousand Oaks Blvd Ste 2200 Memphis, TN 38118](#).



# Power Center Academy High School



10th grade parents – remain in the cafeteria

11th grade parents – report to room 139

12th grade parents – report to room 132

Partners and Vendors will be set up in main lobby