

Annual Title 1 &
Family
Engagement
Meeting 2025-
2026



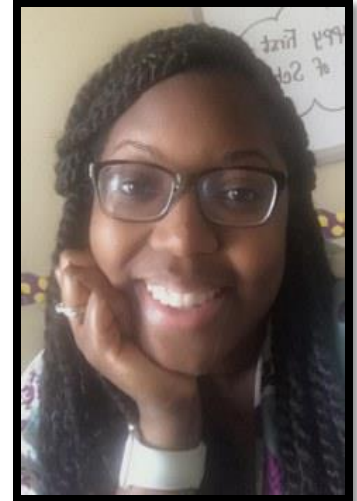
Elementary Leadership Team



Krystal Earley
Principal



Shanita Wilson
Dean of Scholars



Ari Smith
Dean of Instruction





Middle School Leadership Team



**Koedy B. Harper,
Principal**



**Marcus Williams,
Resident Leader**



**Kristy Burkett,
Dean of Instruction**



**Jasmine Patton
Instructional Coach,
Numeracy**





**Jasmine Westbrook
Instructional Coach,
Literacy**




Agenda



*Please see provided agenda and
hardcopy (handout) at Title 1
Resource Table*



**Power Center Academy
Title 1 Meeting
August 20, 2025 5:00 p.m.- 6:30 p.m.**

TIME	AGENDA/TOPIC
 5:30 P.M.- 6:30 P.M.	<p>Welcome!</p> <p>Policies for Family Engagement Reporting Pupil Progress Parent- Teacher Conferences Parent & Family Engagement Requirements Availability of Parent Training District/ School Progress/ School Status School Improvement Plan Opportunities for Parent Meetings School Improvement Plan Teacher Qualifications and Classroom, School Goals Parent's Right to Know Notice of Title 1 Status School/ Parent Compact Student Code of Conduct Community Resources Semester 1 Club Sign Ups</p> <p>Breakout to Teacher Classrooms & Club Sign- Ups</p> <p>Class Priorities/ Goals Communication What to Expect Semester 1 Contact Information Conference Sign- Up Opportunities 2nd/ 3rd Grade Reading Law (Applicable to 2nd & 3rd grade families only)</p>

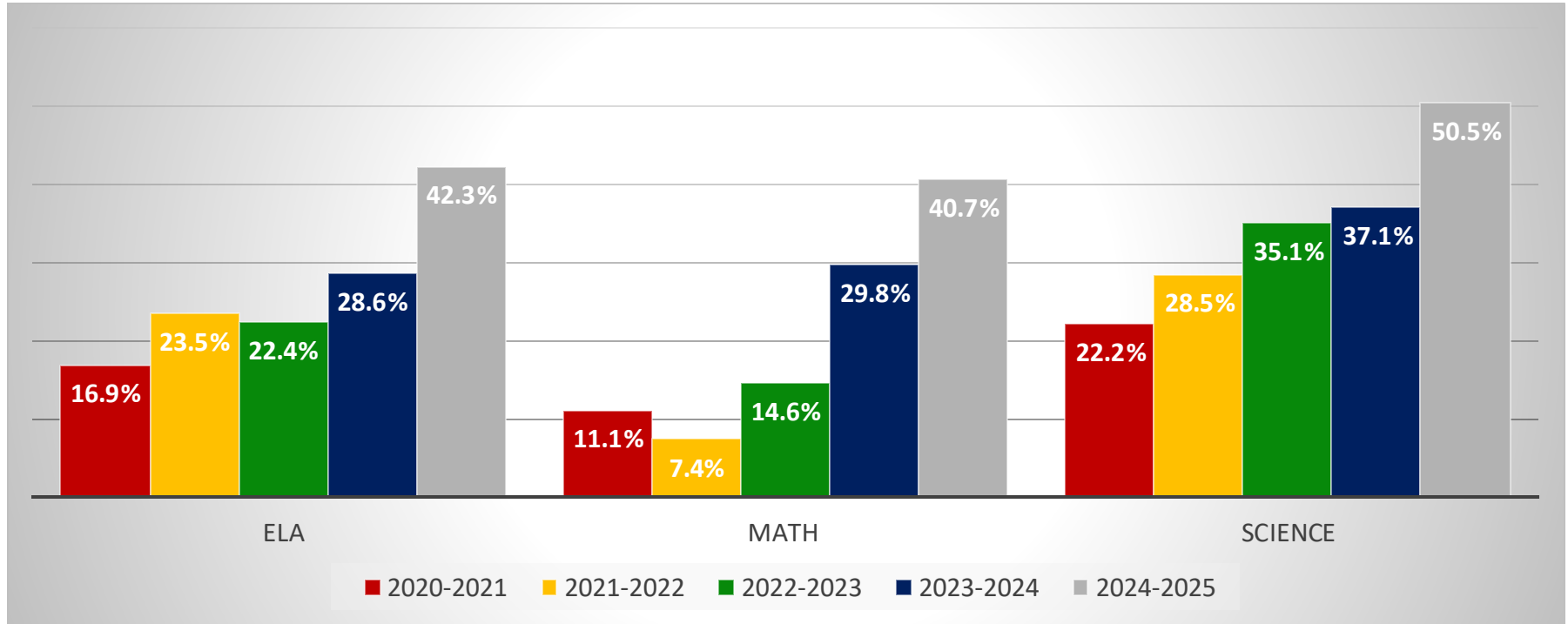
*Thank you for coming to our Open House! We look forward to a prosperous
semester 1 here at Power Center Academy - Southeast*



Our Story: Through Data

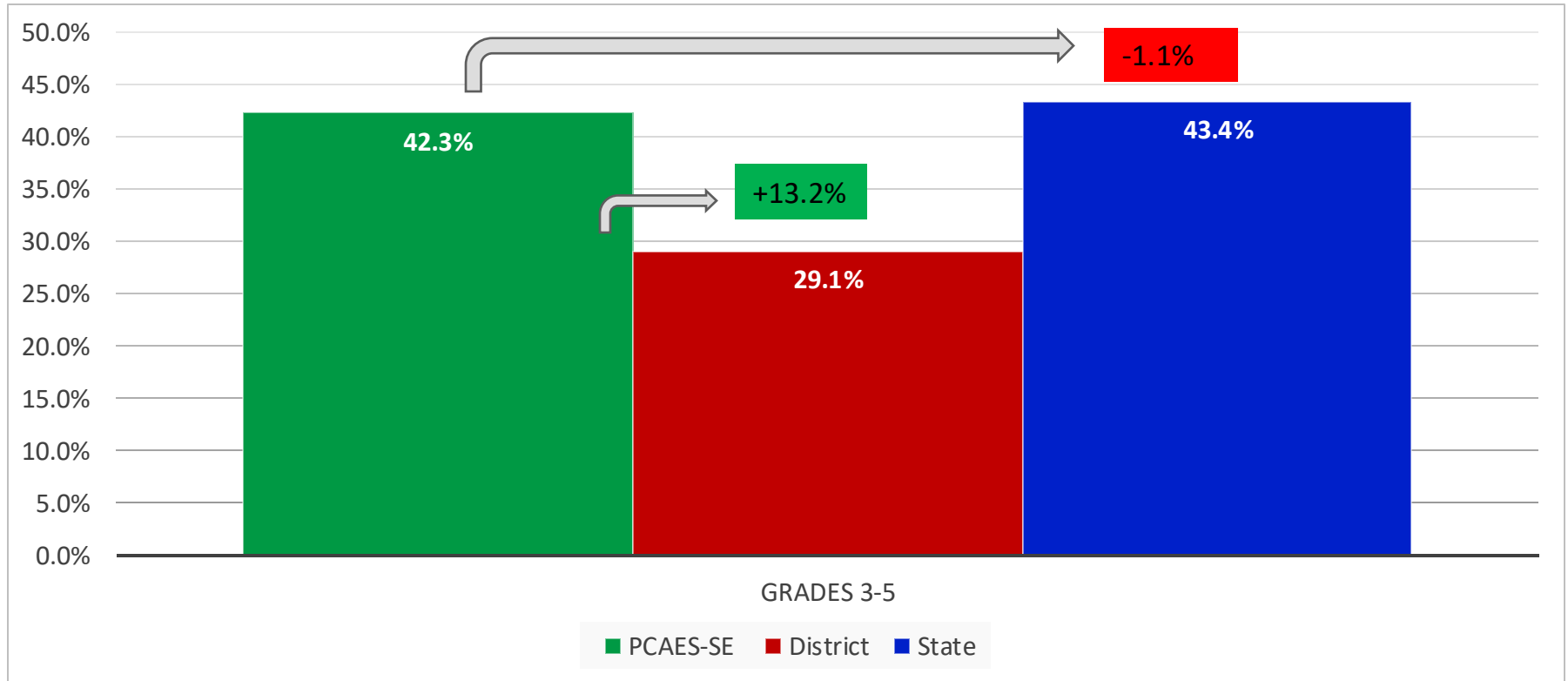


PCAES – SE: Overall TNReady Proficiency

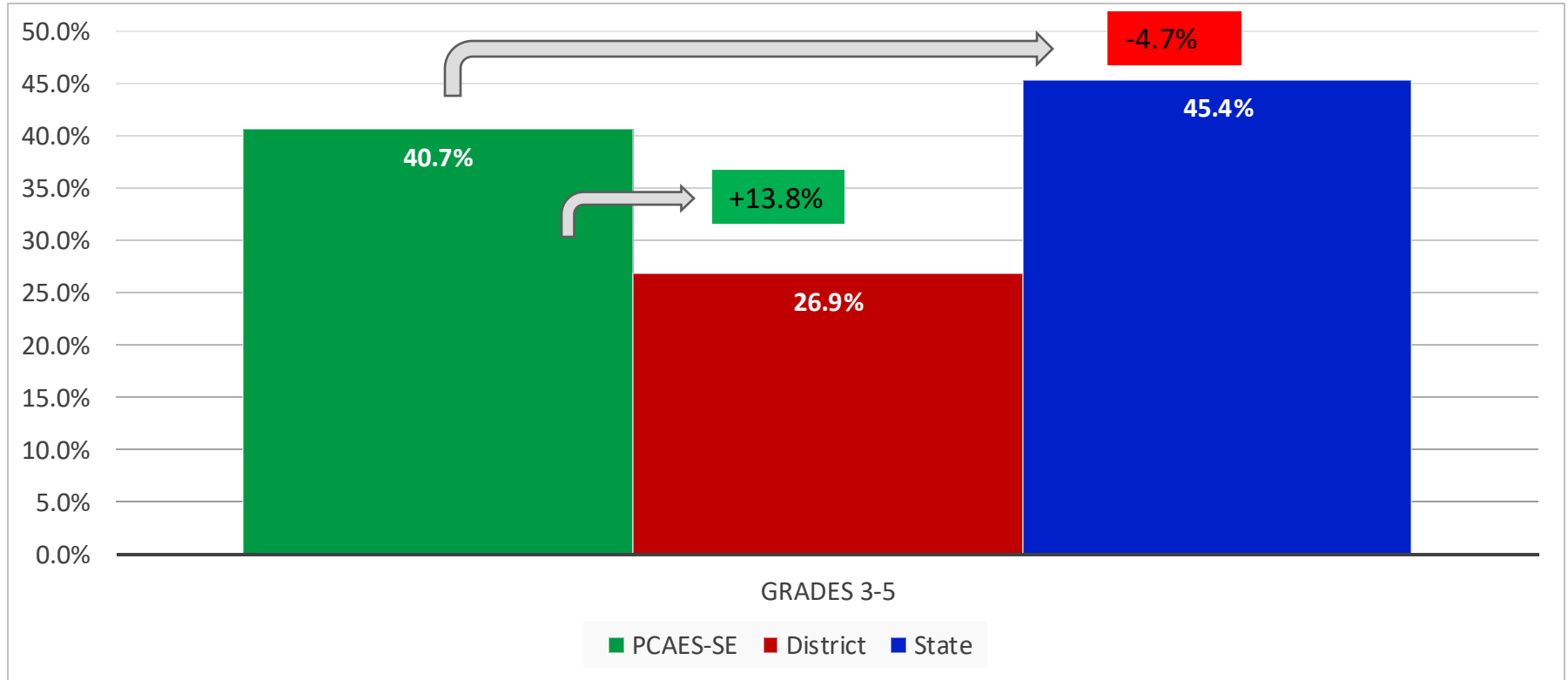


Average Proficiency Rate: 45%

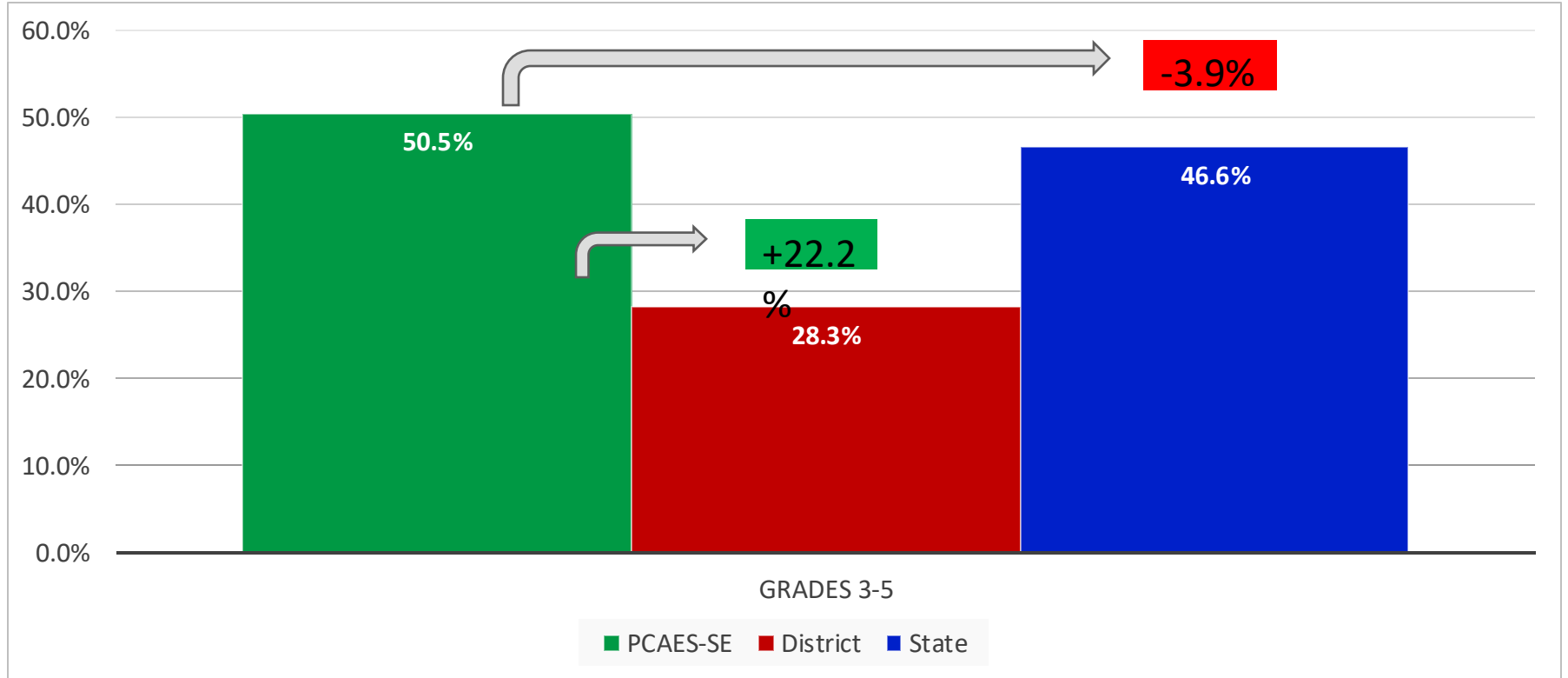
PCAES – SE vs District vs State | TNReady – ELA





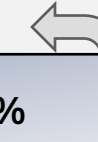
PCAES – SE vs District vs State | TNReady – Math



PCAES – SE vs District vs State | TNReady – Science



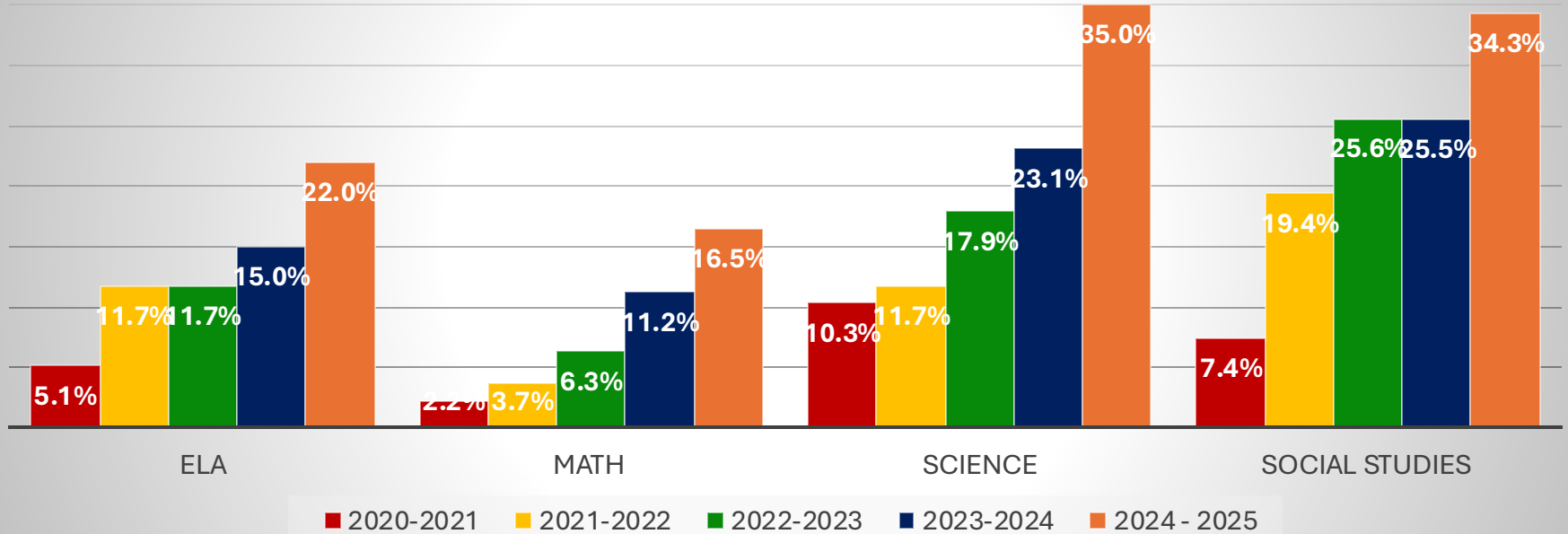
Neighborhood Comparisons – Elementary

Rank	ELA -5.9%	Math -1.6%	Science -18.4%
1	Newberry 48.2% 	Newberry 42.3% 	Newberry 68.9% 
2	PCAES – SE 42.3%	PCAES – SE 40.7%	PCAES – SE 50.5%
3	PCAES – HH 31.3%	PCAES – HH 37.4%	PCAES – HH 38.9%
4	Highland Oaks 31.2%	Winridge 35.1%	Winridge 35.8%
5	Winridge 28.9%	Highland Oaks 29.0%	Highland Oaks 30.9%
6	Belle Forest 20.4%	Belle Forest 24.9%	Lowrance 25.3%
7	Lowrance 20.0%	Lowrance 17.1%	Belle Forest 18.0%

Charter Comparisons – Elementary

Rank	-15.6%	ELA	Math	-6.7%	Science	-8.6%
1	Freedom Prep – Millbranch 46.9%		Leadership Prep 44.1%		PCAES – SE 50.5%	
2	PCAES – SE 42.3%		PCAES – SE 40.7%		Freedom Prep – Millbranch 49.1%	
3	Compass 42.1%		MEM Bus Acad 40.5%		Leadership Prep 48.3%	
4	Journey 38.5%		PCAES – HH 37.4%		Freedom Prep – Parkrose 41.9%	
5	Leadership Prep 35.9%		Freedom Prep – Millbranch 34.8%		PCAES – HH 38.9%	
6	MEM Bus Acad 34.6%		Journey 33.9%		Compass 36.8%	
7	KIPP Collegiate 32.2%		Compass 32.9%		Journey 35.1%	
8	PCAES – HH 31.3%		KIPP Collegiate 26.8%		MEM Bus Acad 30.4%	
9	Freedom Prep – Parkrose 26.7%		Freedom Prep – Parkrose 25.7%		MEM School of Excellence 27.3%	
10	Memphis Merit Acad 17.3%		MEM School of Excellence 15.0%		KIPP Collegiate 26.6%	
11	MEM School of Excellence 14.6%		Memphis Merit Acad 13.2%		Memphis Merit Acad 17.7%	

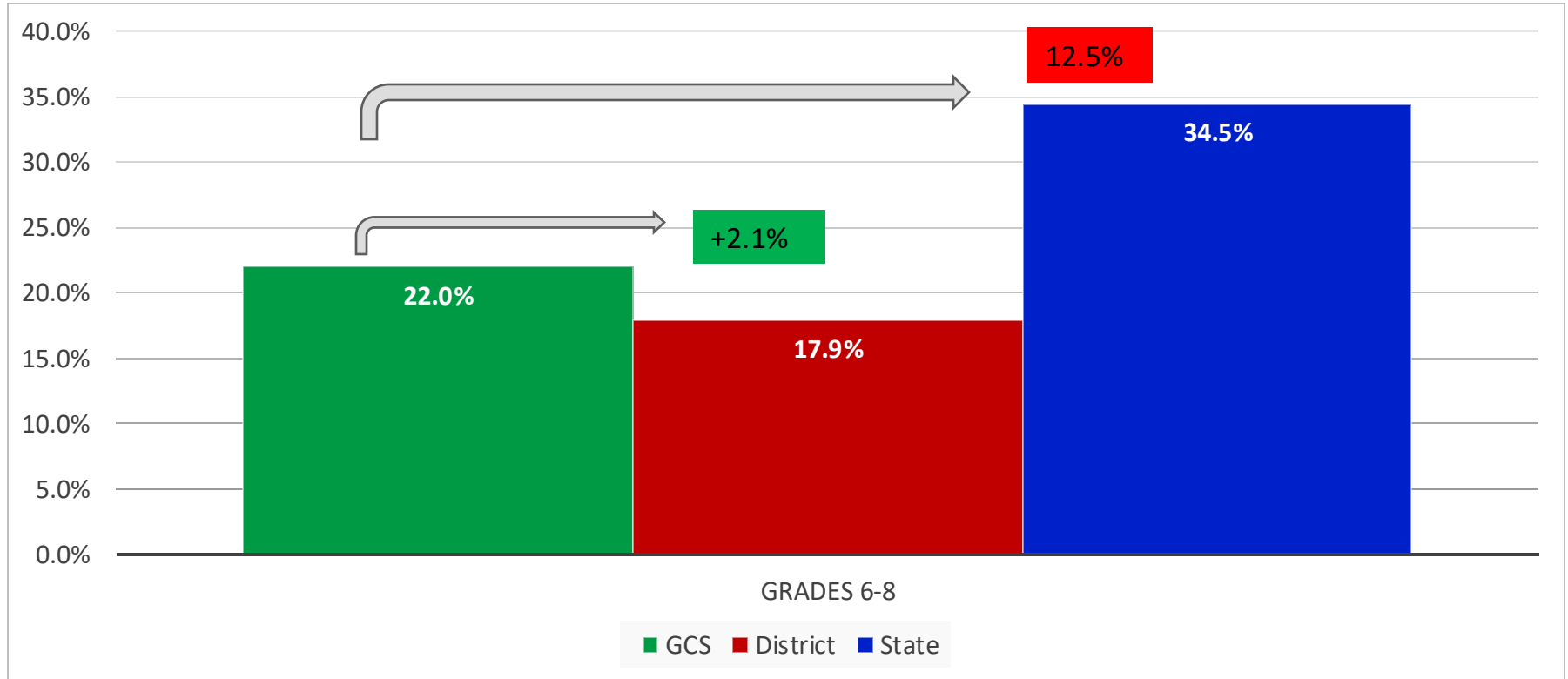
PCAMS – SE: Overall TCAP Proficiency



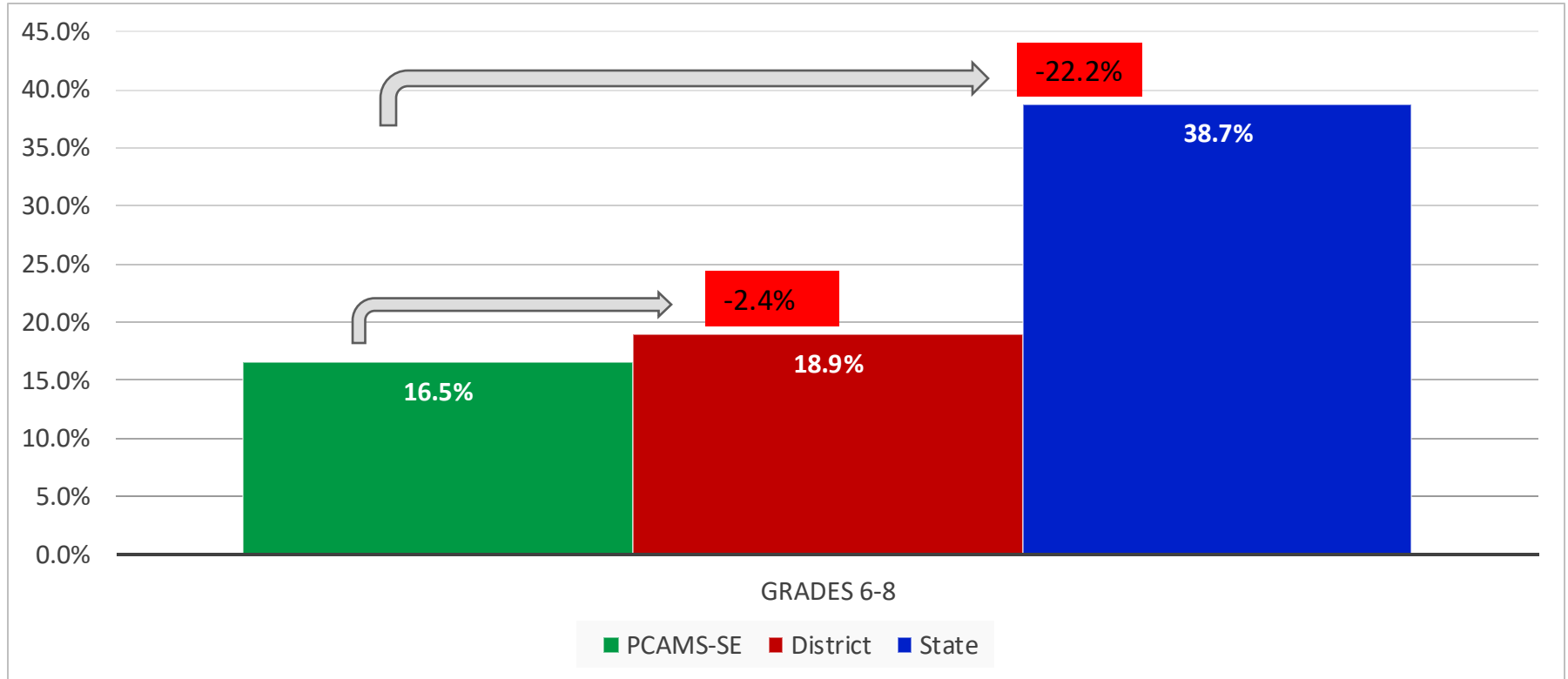
23-24 Average Proficiency Rate: 18%

24-25 Average Proficiency Rate: 27%

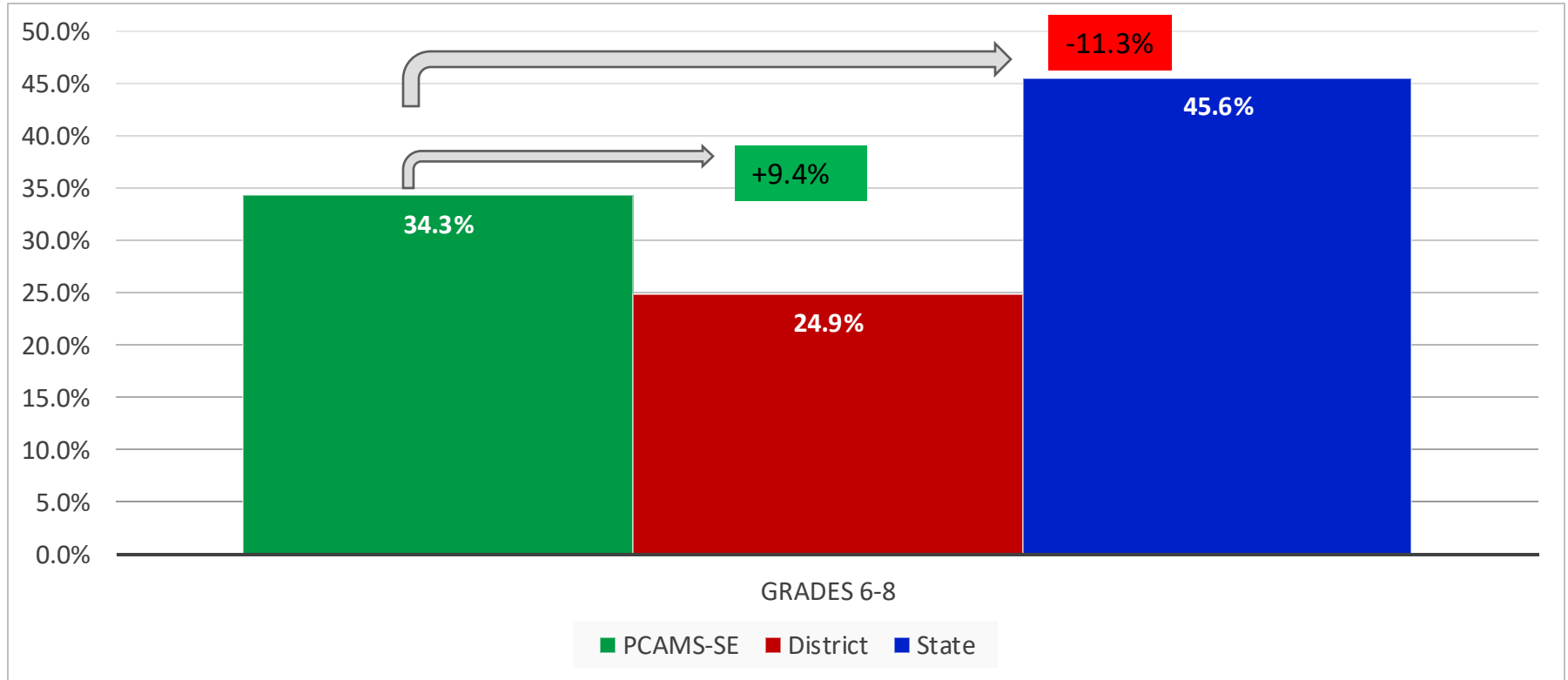
PCAMS – SE vs District vs State | TNReady – ELA



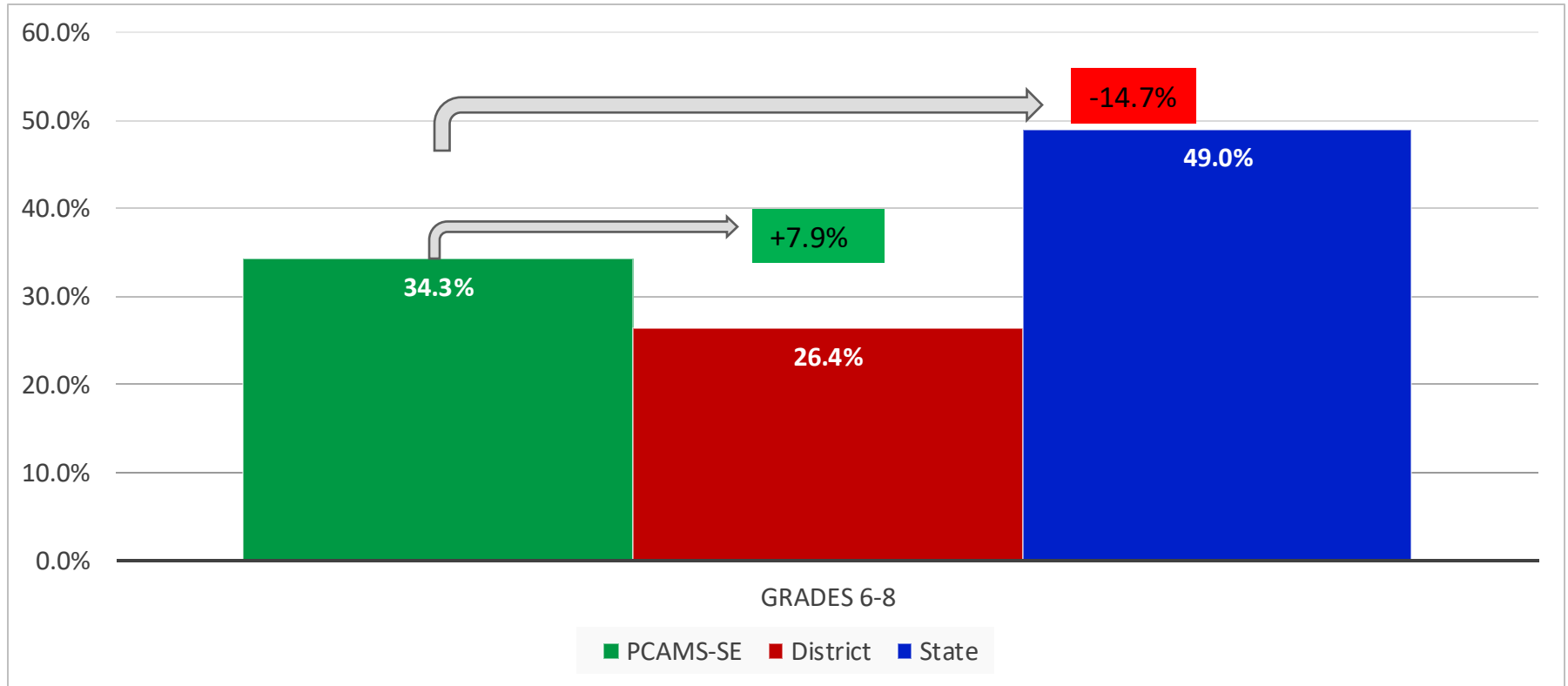
PCAMS – SE vs District vs State | TNReady – Math



PCAMS – SE Comparison Data: TNReady – Science



PCAMS – SE | TNReady – Social Studies



Neighborhood Comparisons – Middle

Rank	+2.0% ELA	-13.5% Math	+5.3% Science	-0.3% Social Studies
1	PCAMS – SE 22.0%	PCAMS – HH 30.0%	PCAMS – SE 35%	PCAMS – SE 34.3%
2	Lowrance 20.0%	MEM Bus Acad 29.7%	Lowrance 25.3%	PCAMS – HH 34.0%
3	PCAMS – HH 19.6%	Highland Oaks 17.9%	PCAMS – HH 24.0%	Lowrance 26.0%
4	Highland Oaks 18.0%	Lowrance 17.1%	Highland Oaks 22.1%	Highland Oaks 21.8%
5	MEM Bus Acad 17.5%	PCAMS – SE 16.5%	Hickory Ridge 18.6%	MEM Bus Acad 15.6%
6	Hickory Ridge 11.3%	Hickory Ridge 10.7%	MEM Bus Acad 14.1%	Hickory Ridge 15.6%

Charter Comparisons – Middle

Rank	-23.5% ELA	-38% Math	-2.8% Science	-12.0% Social Studies
1	Journey 45.5%	Journey 54.5%	Freedom Prep – Brownlee 37.8%	Freedom Prep – Brownlee 46.3%
2	Compass 31.0%	Compass 52.9%	PCAMS – SE 35%	Compass 40.2%
3	PCAMS – SE 22.0%	PCAMS – HH 30.0%	Journey 34.1%	Journey 38.6%
4	Freedom Prep – Brownlee 20.1%	MEM Bus Acad 29.7%	MEM School of Excellence 33.5%	Freedom Prep – Flagship 36.4%
5	PCAMS – HH 19.6%	Freedom Prep – Brownlee 25.6%	Compass 29.9%	PCAMS – SE 34.3%
6	MEM Bus Acad 17.5%	KIPP Collegiate 22.3%	PCAMS – HH 24.0%	PCAMS – HH 34.0%
7	KIPP Collegiate 14.5%	MEM School of Excellence 19.2%	KIPP Collegiate 24.0%	MEM School of Excellence 25.9%
8	Memphis Merit Acad 12.2%	Freedom Prep – Flagship 19.0%	Freedom Prep – Flagship 20.7%	KIPP Collegiate 21.0%
9	MEM School of Excellence 11.5%	PCAMS – SE 16.5%	MEM Bus Acad 14.1%	MEM Bus Acad 15.6%
10	Freedom Prep – Flagship 8.7%	Memphis Merit Acad 12.2%	Memphis Merit Acad 7.3%	Memphis Merit Acad 4.9%

Title 1 Information



Why are we here?

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.



What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?



What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.



What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.



What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.



How does our school use Title I funds? Elementary- PCAES-SE

- In 2025 our school was allotted approximately \$242,200 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
 - Family Engagement Liaison
 - Full Time Teacher Assistants
 - 1 Full Time Dean of Scholars
 - 1 Full Time Dean of Instruction
 - Programs/Materials/Supplies:
 - Evidence-based reading and math intervention programs
 - Teacher Professional Development:
 - Workshops on effective use of assessment data to drive instruction
 - Culturally responsive teaching and family engagement strategies



How does our school use Title I funds?

Middle School: PCAMS-SE

- In 25-26, our school was allotted approximately \$175,500 in Title I funding.
- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
 - Supplemental staff:
 - 2 Full Time Instructional Coaches
 - 1 Full Time Dean of Instruction
 - Programs/Materials/Supplies:
 - Evidence based curriculum (RedThread for ELA and Navigator for Math)
 - Instructional materials such as math manipulatives and supplemental read
 - Teacher Professional Development:
 - External coaching to support high quality instruction, quarterly professional learning, and academic data analysis

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.



25-26 PCAMS-SE Parent-School Compact



25-26 Power Center Academy Middle School – Southeast | School-Parent Compact

Teacher/ Staff

At PCA, in partnership with the community, is to provide a comprehensive, caring learning environment where every student can develop a passion for intellectual curiosity, independence and innovation. We are committed to a tradition of academic excellence, respect and social responsibility, and we agree to carry out the following responsibilities to the best of our ability:

- Create a welcoming and positive learning environment for students and parents.
- Provide appropriate instruction to meet the individual needs of all students.
- Frequently assess students and provide ongoing feedback to parents.
- Provide opportunities for parents to participate in decisions about the education of their child, and provide opportunities for parents to conference with teachers.
- Ensure that all certified and classified Title I staff is highly qualified.
- Update grades is PS regularly
- Encourage students and parents by providing frequent information about student progress

Signature: _____

Parent / Guardian

I believe that my child can be successful. I will continue to carry out the following responsibilities to the best of my ability:

- Make sure that my child is on time and attends school each day.
- Monitor my child's daily activities and homework.
- Establish a time and place for homework and work with my child on handing in assignments each day.
- Attend Back to School Night, Parent/Teacher Conferences, and call the school as needed to monitor my child's progress.
- Participate, as appropriate, in the decisions relating to my child's education. If possible, be a member of the various parent representative groups in the district.
- Use the district website and PS as a source of information about my child's school and program.

PCAES - SE



Mission for the 25-26 SY:

At PCA- Southeast, all staff members cultivate a respectful and joyful culture where scholars and staff feel proud to attend daily. All voices are heard and valued amongst their peers. Intellectual spaces will allow high achievement to thrive and cultural relevance is evident in the culture, climate and environment.

Primary Focus:

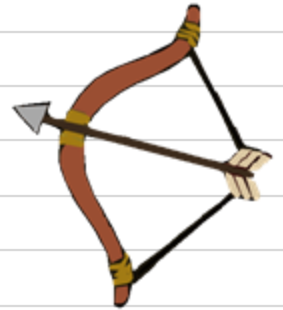
- **Increase student achievement** by enhancing the academic programming to close gaps brought about from student academic loss
- **Combat** the new Tennessee Law that affects 3rd graders scholars and up by ensuring all scholars leave obtaining grade level reading and reading comprehension skills
- **Increase home- school connection** through presence of personnel and enlightenment of data tracking purposes of academic achievement
- **Enhance scholar experiences** through clubs and increased scholar experiences



PCAMS-SE Arrows of Success

How do we consistently invest deeply?

1. Intentional Instruction + Teacher Capacity
2. Scholar Culture + Joyful Experiences
3. Leadership Presence + Responsiveness



Our mission is to leverage community assets to empower citizens who will be college-ready, career-ready, and community-ready.



Power Center Academy Middle School – Southeast will invest deeply in our scholars through intentional and high-quality instruction, joyful learning experiences, and responsiveness from leadership and staff to ensure our scholars are college, career, and community-ready.





POWER
CENTER ACADEMY

VIRTUAL PRINCIPAL OFFICE HOURS

WHEN? WEDNESDAYS FROM 5PM-5:30PM

WHO? PCAMS-SE PARENTS, SCHOLARS, AND FAMILIES

WHERE? MICROSOFT TEAMS

Join by scanning QR
Code or type this link
in your web browser:

bit.ly/3zNs4kB



Family Engagement

- How is parent and family engagement funded? ▫ Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- ▫ Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- ▫ You, as Title I parents and family members, have the right to be involved in how this money is spent



What is a Parent and Family Engagement Policy?

- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
 - how parents and families can be involved in decision-making and activities;
 - how parent and family engagement funds are being used;
 - how information and training will be provided to families; and
 - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.



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What is a
Parent and
Family
Engagement
Policy? What
is the School
Compact?

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The district Parent and Family Engagement Policy can be found here as well as the School Compact:

www.gestaltcs.org



School- Parent Compact

- What is a School-Parent Compact?
 - A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement
 - The compact describes how the school will:
 - provide high-quality curriculum and instruction;
 - hold parent-teacher conferences, annually in schools;
 - provide parents with reports on their child’s progress;
 - provide parents opportunities to volunteer; and
 - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- How parents will partner with teachers and staff to ensure
 - You, as a Title I parent or family member, have the right to be involved in the development of the compact.



25-26 PCAMS-SE Parent-School Compact



25-26 Power Center Academy Middle School – Southeast | School-Parent Compact

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- Participate, as appropriate, in the decisions relating to my child's education. If possible, be a member of the various parent representative groups in the district.
- Use the district website and PS as a source of information about my child's school and program.

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at [insert school name].
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>
- [Add content and additional slides as needed to explain the school's curriculum and provide relevant resources to families.]



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- [Add content and additional slides as needed to explain the school's curriculum and provide relevant resources to families.]



How can I be involved?



- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, [insert information on how families can be involved: who to contact, committees to join, meetings, events, surveys, etc.]
- To get involved with the Parent and Family Engagement Policy, [insert information on how families can be involved: who to contact, committees to join, meetings, events, surveys, etc.]
- To get involved with the School Parent Compact, [insert information on how families can be involved: who to contact, committees to join, meetings, events, surveys, etc.]
- [Add content as needed. SIP information is optional as all families to not have to be involved.]

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- [Add content as needed. SIP information is optional as all families to not have to be involved.]

Who can I contact for help?

- For general questions, call the front office at: [insert phone number]
- To reach the principal, [add name], call: [insert phone number]
- To reach the school counselor, [add name], call: [insert phone number]
- To reach our family liaison, [add name], call: [insert phone number]
- To reach your child's teacher, call the front office or view our staff directory at: [insert website]
- [Delete and add contacts as needed]





Parents Right to Know?

- Parents have a right to request the following:
 - A teacher's professional qualification, which includes state qualifications, licensure, grades, certification, waivers, etc.
 - A teacher's baccalaureate and/ or graduate degree, field of endorsement and previous teaching experience.
 - Paraprofessional qualifications (if applicable)
 - Confidentiality of student information



What's Next



25-26 Partnerships

- School Based Clubs- Semester 1
- ALSAC/ St. Jude
- Soccer Shots
- PAC (Parent Advisory Council)
- Gestalt N.I.C.E. Team
- SweetGrass Counseling
- She Got Game
- Gentlemen's League
- Dance Collage



Conferences

Parent/ Teacher Conferences will not be held this evening.

All questions must be relevant to the information presented

If there are specific questions in regards to your specific scholar/ circumstances, all teachers will have sign ups ready for individualized conferences to address concerns

