



# PCAES-HH Annual Title I Meeting

Date: August 20, 2025  
8:30am-9:30am



# We have a SHOUT OUT!!!

Power Center Academy Elementary School- Hickory Hill campus would like to send a huge thank you to our families! We look forward to a prosperous year and time together this year!





# Title I Information



# Title I

Power Center Academy Elementary School- Hickory Hill campus qualifies to receive federal funds under the No Child Left Behind Act of 2000, Title 1, Part A, for the 2025-2026 school year. Schools may consolidate and use funds under Title I, together with other federal funds, in order to upgrade the entire educational program in schools in which not less than 40% of the children enrolled from low- income families. Our Title I program will provide parents with opportunities throughout the year to learn how to help their child/children academically. A Title I Parent meeting is held during Orientation/ Back to School Nights to inform parents of the components of the program.



# Title I Compact School Responsibility

I support this form of parent involvement; therefore I shall strive to do to the following:

- provide multiple opportunities for parent/ teacher conferences
- provide parents with responsible access to staff, to volunteer, participate, and observe in their child's class.
- encourages teachers and students to always respect self, others, and property
- student educational needs will be determined and the instruction adjusted to accommodate those needs
- encourage teachers to regularly provide homework assignments that will reinforce classroom instruction



# Title I Compact Parent Responsibility

I want my child to achieve; therefore, I will encourage him/her doing the following:

- establish a time for homework and review it regularly
- encourage your child's efforts and be available for questions and support
- provide a safe and loving environment and a positive role model
- encourage my child to be a good listener and verbalize his/her problems and misunderstandings
- build strong partnership with teachers
- return report cards and attend parent conferences



# Title I Compact Scholar Responsibility

It is important that I will work to the best of my ability; therefore, I shall strive to do the following:

- wear uniforms daily
- complete a specialized number of hours of community service each year
- attack problems and not people
- respect other and follow the student code of conduct
- come to school on time, everyday with supplies needed for classroom work



# Title I Compact Teacher Responsibility

It is important that students achieve; therefore, I shall strive to do the following:

- update grades in PowerSchool regularly
- use special activities in the classroom to make learning enjoyable
- promote a warm inviting classroom to students and parents with the freedom of volunteerism
- encourage students and parents by providing frequent information about student progress
- provide instruction that high academics and expectations aiming students to be the best they can be





# Learning Support



# Supporting Scholars Attendance

- Ensure scholars are at school daily and on time.
- Scholars are tardy at 8:00am but school starts at 7:40am!
- All **excuse notes for any absences must** be emailed to [pcaeshh@powercenteracademy.org](mailto:pcaeshh@powercenteracademy.org)
- All excuse notes must be submitted within **3 days** of any absence.
- A picture of a doctor's note **must** be submitted in order to excuse 3 or more consecutive days.



Attendance  
Matters

Every student. Every day.



# Let's Not Forget about Attendance Truancy

**5+**

5-Day Notification letter with reference to the truancy laws and consequences of noncompliance. Parents must attend a meeting with school's designee to develop a school attendance plan (1). Scholar Attendance Review Team (SART) is held on a specified day at each school. All attendance records are held at the school level. Report to SCS representative. Designated secretary sets meeting aligned to designated AIP meeting days set by the Dean of Scholar.

**10-14**

10-Day Action letter with reference to the truancy laws and consequences of noncompliance. GCS designee will be notified. A member of Attendance Review Committee (ARC) makes the Department of Children Services call for noncompliance and document the call in PowerSchool on the Truancy page. A report is sent to SCS representative.

**45+**

Scholar is eligible for retention to current grade. Memphis City District Court will take further legal action. Director of Academic Operation and Support will update the school's principal and designees. Scholars are not eligible to participate in any school athletic teams, organizations or field trips.



# Supporting Scholars Learning

- Allow scholars to try their best independently before supporting them
- Ensure scholars are completing their homework assignments daily
- Check PowerSchool weekly/ daily for grades





# Stop and "Uknight"





Thank You!

From : Principal McNabb

